School-Family Compact
Marietta Center for Advanced Academics
(School-wide Title I Funded)

MCAA – Family Compact
2021-2022 School Year

Marietta Center for Advanced Academics
Dr. Tricia Patterson, Principal
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(770) 420-0822
https://www.marietta-city.org/mcaa

Marietta City Schools Goals
• All students will reach high standards, at a minimum attaining proficiency or better, in reading/language arts and mathematics.
• All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better, in reading/language arts and mathematics.
• All students will be taught by highly qualified teachers.
• All students will be educated in learning environments that are safe, drug free, and conducive to learning.
• All students will graduate from high school.

MCAA Academic Goals
Our mission is to develop global learners through connected learning experiences. We will increase the number of students who score a level 4 on Math and ELA Miles by 15% and reduce the number of students who score a level 2 by 10%. On the MAP assessment, we will increase the mean RIT growth score in reading and math for fourth and fifth graders from the Spring 2021 assessment to the Spring 2022 assessment. We will continue implementing strategies to increase growth for 10% of our Free & Reduced Lunch students.

School staff will...
MCAA staff will work with students and their families to support students’ success by doing the following:

• Analyze MAP & additional assessments to guide and differentiate instruction.
• Continue to implement differentiated lessons in reading and math.
• Collaborate during Vertical Alignment and Grade Level PLCs to plan, remediate, and enrich content and STEAM units.
• Make intentional decisions for student engagement when requesting or using instructional funds for virtual and in-person learning.

Parents will...
MCAA parents are encouraged to stay well connected with the school and welcome to communicate directly with school administration and staff in the following manner:

• Attend Parent University Meetings (via ZOOM).
• Attend Parent Coffee Talks.
• Send/Receive emails and phone calls.
• Check ASPEN to review academic performance.
• Read school newsletters and check Schoology sites.

Students will...
MCAA students will set goals with their teachers based on MAP scores. They will also do the following to build strategies for academic, social, and emotional success:

• Review study guide material prior to a final assessment.
• Learn to take notes and keep details of content to be assessed.
• Check grades consistently in ASPEN.
• Share notes and other documents with families.
• Receive bi-monthly counseling lessons.
• Participate in House Challenges and team building activities.
• Listen to announcements and news.
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**What is a School-Family Compact?**
We, the faculty, staff, parents, and students of Marietta Center for Advanced Academics have come together as a team to write this compact outlining how the parents, school staff, and students will share the responsibility for improved student academic achievement. It also describes ways in which school and parents develop a partnership that will help children achieve the state’s high standards. Students contributed through informal solicitation of ideas and formal assessment of social-emotional needs. Parents contributed during Parent Coffee Talks, Parent University Zooms, and email/phone correspondence. Feedback was requested during an open meeting in October and through the SGT. Teachers contributed during their goal-setting activities and building leadership meetings, and team meetings. Comments and suggestions are welcomed at any time.

If you would like to volunteer, participate and/or comment, please contact Dr. Patterson at tricia.patterson@marietta-city.k12.ga.us 770-420-0822

**MCAA will communicate about student progress and opportunities for involvement:**
MCAA will take the following measures to promote and encourage frequent two-way communication with families about their child’s academic, social, and emotional growth:
- Post bilingual Title I education documents.
- Have a district and school parent liaisons available.
- Send home Wednesday Principal communication.
- Post calendars and newsletters to the school Schoology Course and Website.
- Update ASPEN Family Portal.
- Maintain the school website and Schoology course.

*Do you have questions about your child’s progress? Contact your child’s teacher by email to set-up a phone conference or meeting. Translators are available upon request.*

**Building Partnerships**
MCAA will continue to collaborate with the SGT, PTSA, MCS Foundation, Schoology and STEAM Planning and Partner Committees to increase parent involvement and collaboration by hosting the following in 2021/2022:
- 8/3 – Sneak-A-Peek
- 8/17 – Open House
- 9/16, 10/12, 11/17, 12/9, 1/11, 2/15, 3/17, 4/12, 5/19 - Parent University Meetings
- 8/19, 9/23, 10/21, 11/18, 1/27, 2/17, 3/24, 4/21, 5/19, 6/2 – SGT meetings
- 8/20, 9/10, 10/8, 11/12, 12/3, 1/14, 2/11, 3/15, 4/15, 5/13– Parent Coffee Talks
- PTA, STEAM and Partnership Meetings TBD based on COVID regulations

*As COVID restrictions allow, MCAA will offer opportunities for parents to volunteer in school. Parents are encouraged to reach out to the PTSA to see how to volunteer at any time.*

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**School Representative Signature:**  
**Date:**

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**Parent/Guardian Signature:**  
**Date:**

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**Student Signature:**  
**Date:**