

**MCAA 2021 TITLE I
PARENT
SCHOOL
IMPROVEMENT
MEETING**



ZOOM

December 9, 2021

PURPOSE OF TITLE I INFORMATION MEETING

The purpose of the meeting today is to share information and data about MCAA's Title I funded initiatives and School Improvement Plan.

WHAT IS TITLE I?

- **Federal funding to state education began in 1965.**
- **Purpose is to contribute *additional resources* to provide services beyond the normal education program to ensure that all students meet the challenging state academic standards in English/reading, math, science and social studies.**



TITLE I REQUIREMENTS

- Hold one Title I meeting every year (this meeting meets this requirement).
- Review the School Strategic Plan.
- Create and distribute a Parental Involvement Policy, seeking feedback from the parents.
- Create and distribute a Parent-Student-School Compact, seeking feedback from the parents.



MCAA COMMUNICATION TOOLS



- Parent Liaison
- Wednesday Principal Message
- Teacher Emails
- FYI Folder, Bilingual Messages
- Facebook, Twitter, Instagram
- Schoology Sites
- MCAA Website



MCAA SUPPORT PROVIDED BY TITLE I



- Staff Development (conferences, travel, expenses), including House Challenges, venues and experiences
- STEAM Supplies
- Technology/Digital Learning
- Equipment



CURRICULUM



- All students at MCAA are taught the GA Standards of Excellence in English/Reading, Mathematics, Science and Social studies in order to help them achieve and exceed the state standards.
- All students at MCAA are exposed to STEAM curriculum that emphasizes technology integration and usage.



STUDENT ACHIEVEMENT DATA



- Focus is on student growth
- Reduce performance gaps between sub-groups.
- Analyze and take action regarding factors that impact student learning.
- School Improvement Plan will show details.



School Improvement Plan

Student Achievement:



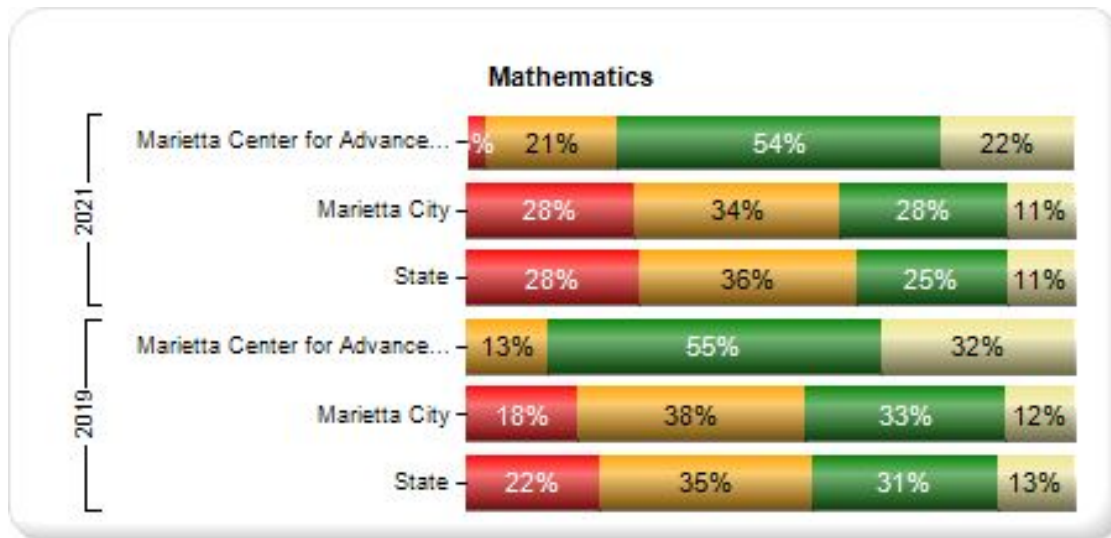
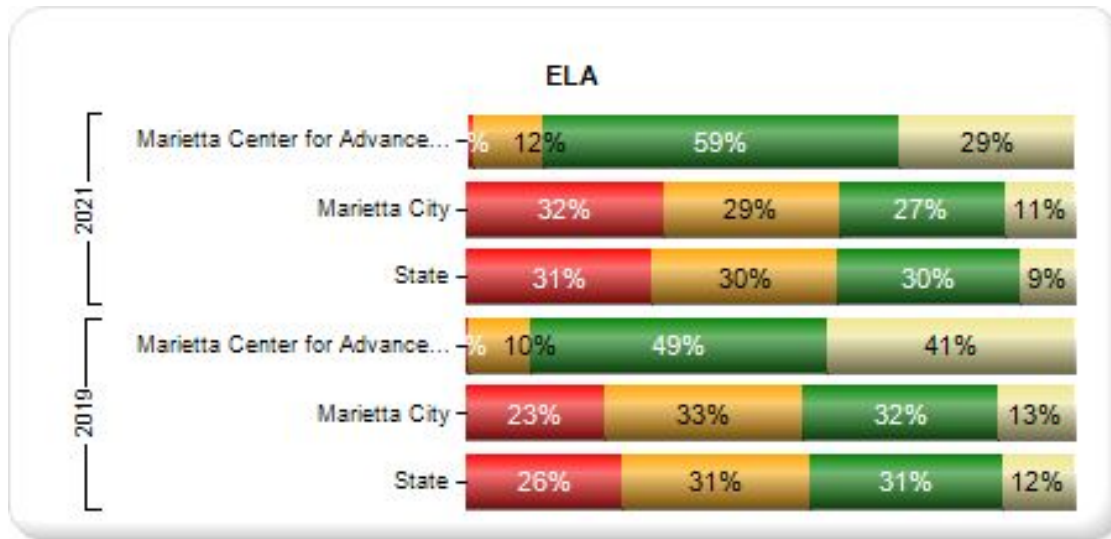
On the Milestones assessment, we will increase the number of students who score a level four on Math and ELA by 15% and reduce the number of students who score a level two by 10%.

On the MAP assessment, we will increase the mean RIT growth score in reading and math for fourth and fifth graders from the Spring 2021 assessment to the Spring 2022 assessment.

In addition, we will continue to implement strategies to increase growth for 10% of our Free & Reduced Lunch (FRL) students.



STUDENT ACHIEVEMENT DATA



Additional Components of the School Improvement Plan that Align to Student Achievement:

Human Resources:

1. Provide professional support as needed throughout the year with staff development targeted to improve the learning environment for students, support instructional needs of teachers, and focus on using assessment to guide instruction;
2. Provide individual support and track progress of teachers who need to show more student growth of identified students;
3. Provide staff morale-building activities that recognize unique staff characteristics and personal growth needs/opportunities;
4. Organize and implement activities that are all-inclusive and structured around staff requests.

Communication & Collaboration:

1. Focus on collaborating with existing partners in education while adding partners that will support MCAA's school improvement plan and STE(A)M initiatives. The school will also work to increase volunteer opportunities through the PTSA and SGT;
2. Build positive relationships with identified parents through Coffee Talks and all parents through the implementation of Parent University: A monthly program that will provide important information about school programs and resources.
3. Hold teacher-student-parent conferences to ensure a shared responsibility for student growth.

Fiscal Responsibility:

1. Focus on using funds from Consolidated and Charter to supplement curriculum and instruction to support student achievement goals, STE(A)M initiatives, and innovative practices;
2. Communicate with transparency about fund usage and involve the school staff and SGT in funding decisions when appropriate;
3. Use PTSA and Foundation funds in a manner that impacts all students.



Questions?

