

At Dunleith Elementary, the literacy arts theme captures experiences all children need in order to grow intellectually, socially, and emotionally in all curricular areas. The theme is intended to promote students' capacities to construct meaning collaboratively and independently. If students learn to read, write, speak, listen, and view critically, strategically, and creatively, and if they learn to use these arts individually and with others, they will have the literacy skills they need to discover personal and shared meaning throughout their lives.

Key Features:

- Best practices used in literacy instruction
- Literacy infusion across all curricular areas
- Standards driven instruction
- Use of integrated technology across the curriculum

Key Benefits:

- Higher literacy skill development to enable future success
- Stronger verbal and written communication skills
- Ability to use technological resources as learning tools
- Increased capacity to expand future learning experiences

A Glance into a Classroom

The literacy arts classroom should be purposeful, stimulating to the senses, and engaging for all types of learners. It should include varied activities for visual, auditory, and kinesthetic learners. Classroom organization should include team and partner work and provide an environment that is responsive to students' personal and academic goals.