School: Dunleith Elementary School  
Year 2023-2024

Members (members in attendance)  
Affiliation:

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
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<tbody>
<tr>
<td>Rachel Brown-Miller</td>
<td>Principal</td>
</tr>
<tr>
<td>Michelle Butler</td>
<td>Teacher Representative</td>
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<tr>
<td>Sharon Kleckley</td>
<td>Teacher Representative</td>
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<tr>
<td>Katina Douglas</td>
<td>Teacher Representative</td>
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<tr>
<td>Crystal Gonzalez</td>
<td>Parent Representative</td>
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<tr>
<td>Christine Joseph</td>
<td>Parent Representative</td>
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<tr>
<td>Sarita Hunley</td>
<td>Community Representative</td>
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Date: August 30  
Quorum Yes  
Members Present (see above highlighted)

Agenda Items:

1. Introductions of Dunleith SGT Members: Finish this statement: Dunleith is a place...
2. Review of SGT By-laws
3. Dunleith New Staff Members: *(all new staff are through our allotment funds-from EIP. We are still looking for a para professional, hopefully to be hired in the next 2 weeks.)*
   a. Alondra Flores – Kindergarten Teacher  
   b. Tania Lang – Kindergarten Instructional Paraprofessional  
   c. Llareli Salgado – Kindergarten Instructional Paraprofessional  
   d. Tasi  
      Dunleith Staff New to Kindergarten: Destinie Mann  
   e. Malika Brown – First Grade Teacher  
   f. Shonda Bass – First Grade Teacher  
   g. Abigail Perez – Second Grade Teacher  
   h. Jennifer Salter – Second Grade Teacher  
      Dunleith Staff New to Second Grade – Erika Duke and India Barnes  
   i. Sharon Chatham – Third Grade  
   j. Laquita Thompson – Third Grade  
   k. Amber Coffey – Third Grade  
   l. Natalie Villalobos – Dual Language Immersion Instructional Paraprofessional  
   m. Lillian Monroe – Fourth Grade – Reading/ELA  
   n. Crystal Herculano – Fourth Grade DLI  
   o. TaiJohnea Hunter – Fourth Grade Science/Social Studies/ Writing  
   p. Ella Andre – Fifth Grade Science  
   q. Tiffani Walker – Fifth Grade Social Studies/Writing  
   r. Albertina LaMarr – New School Counselor  
   s. Chelsea Bailey – New Social Emotional Support Counselor
q. Brandon McClure – New Teacher Support Specialist for Special Education

New Special Education Teachers

r. Tamelia Buford
s. Paris Campbell
t. Aditi Karulkar
u. Nicholas Spears
v. Part-Time Speech Teacher Patricia Hattersley
w. Part-Time Math Teacher – Dr. Quintella Ezekiel

Other Updates:
1. Missy Bain is our full-time Reading/ELA Coach k-5
2. Coach Lakerra Lawson is our new PE/Health Teacher
3. Mary Williams returned to Kindergarten as an Instructional Paraprofessional
4. Ms. Hayes – is now our Full-Time Bookkeeper
5. Dr. Carrine Venzen – New Gifted Accelerated ELA and Math Teacher
6. Reading Specialists: Angela Greer, Michelle Butler, Caroline Dwozan, Bethany Bennett, Jerilyn Ross
7. Ms. Adams is the new Instructional Paraprofessional for the Media Center

**We will also hire another Instructional Paraprofessional** Coach Lawson’s former position

First Quarter Highlights:
Dunleith’s Reading Challenge is connected to our District-wide Literacy Initiative:
Our school-wide goal is to read 50,000 minutes (Over 80 hours of reading) by September 19th, 2023. We want to increase students’ reading stamina. Reading Stamina is the ability to remain focused on reading a selected text without getting distracted and without giving up. If students need a reading log, please tell students to ask their homeroom teacher. There is also a copy of the Reading Log in this email correspondence. Please complete the reading log each time that students read. Students may read books from home, or school, and they may read books online. Students may read with teachers, family members, friends, and other students.

Students who read 300 minutes or more by September 19th, 2023, will be invited to attend a reading awards ceremony on Friday September 22nd, 2023, from 12:00-12:45 pm in the cafeteria. Parents and family members are welcome to attend the Reading Challenge Awards Ceremony. Students will receive a reading certificate and other goodies at the Reading Challenge Awards Ceremony.

Data and School-wide Student Academic Achievement Goals:
1. We will use fall MAP data and Spring 2023 GA Milestones data to establish our Student Academic Achievement Goals for this school year.

Open Discussion Items:
1. **School-wide Reading/Language Arts Student Academic Achievement Goal**: 50-70% of students will achieve their Grade-Level RIT/Lexile score as indicated on the MAP Reading Assessment and or an adequate Reading/Language Arts GA Milestones Scores by May 2024. (Please note the GA Milestones Summer School Student Achievement Scores in Reading).

2. **School-wide Math Student Academic Achievement Goal**: 50-70% of students will achieve their Grade-Level RIT Score and or an adequate GA Milestones Score as indicated on the Math MAP Assessment and or
the GA Milestones Math Assessment by May 2024 (please note the GA Milestones Summer School Student Achievement Scores in Math).

3. Field Trips, Volunteers and Chaperones

**Information From CO Regarding Fieldtrips and Chaperones** – This is Important information that has been added to the Staff Handbook and added to the Dunleith HUB 23-24: “Please share the attached information with chaperones regarding fingerprinting background check procedures. A handout with complete instructions is attached, which can be emailed to or printed for chaperones.

**SPECIAL CONSIDERATIONS FOR CHAPERONES**

Please remember, according to Board field trip policy: “All chaperones for overnight trips must have a background check to include fingerprinting.” While not required by Board policy for day trips, it is prudent to consider background checks (fingerprinting) for any chaperone who may be alone with students.” We will require it😊

To ensure we have consistent communication about MCS background checks, we have established the following chaperone procedures and guidelines:

- Please notify HR at humanresources@marietta-city.org of any field trips that will involve chaperones needing to be fingerprinted for background checks as early as possible.
- Schools are to provide to HR a list of chaperones who will be attending overnight field trips no later than two weeks before the event (per Board policy).
- Schools should encourage chaperones to complete background checks at least two weeks prior to the trip to ensure clearance.
- Payment is required by RevTrak prior to arriving to Human Resources for fingerprinting. Information can be found in handout.

**SGT discussed field trips and chaperones. There was some concern about the money that parents would have to pay for background checks and fingerprinting. Several of our parents would not be able to afford this cost in order to attend the field trips.**

**There was also a concern about the safety of our students with parents if they ever had to be left alone on a field trip if parents did not have a background check.**

**If parents did not have a background check, they would still have to present their drivers license and have it run through the system.**

**Teachers will be able to recommend parents to go with them on the field trips.**

Meeting ended at 2:27