

**Georgia Department of Education
Title I School Improvement Plan**

SCHOOL IMPROVEMENT PLAN					
School Name: Marietta Sixth Grade Academy			District Name: Marietta City Schools		
Principal Name: Mr. Corey Lawson			School Year: 2015-16		
Title I Schoolwide Program <input checked="" type="checkbox"/>		Title I Targeted Assistance <input type="checkbox"/>		Non-Title I School <input type="checkbox"/>	
ESEA WAIVER ACCOUNTABILITY STATUS (Based on 2012 Data) (Check all boxes that apply and provide additional information if requested.)					
Priority School (SIG) <input type="checkbox"/>		Priority (Graduation Rate) <input type="checkbox"/>		Priority (Achievement) <input type="checkbox"/>	
Alert School <input type="checkbox"/> (Use 2012 Data)			Focus School <input type="checkbox"/> (Use 2011 Data)		
Subject Alert	<input type="checkbox"/>	List Subject(s)	Graduation Gap	<input type="checkbox"/>	List High and Low Sub-Groups with Percentages
Sub-Group Alert	<input type="checkbox"/>	List Sub-Group(s)	Achievement Gap	<input type="checkbox"/>	List High and Low Sub-Groups with Percentages
Graduation Alert	<input type="checkbox"/>	List Sub-Group(s)			
Principal's Signature:				Date:	
Title I Director's Signature:				Date:	
Superintendent's Signature:				Date:	

Note: Double clicking on the gray squares brings up the option to mark the squares.

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Measurable Goals: Marietta Sixth Grade Academy

English Language Arts: *At least 75% of 6th grade students taking the Fall 2015 English Language Arts Benchmark exam will show more than 40% growth on the Spring 2016 Benchmark.*

2013 95% met or exceeded standards on CRCT English Language Arts, while 37% exceeded standards	2014 95% met or exceeded standards on CRCT English Language Arts, while 36% exceeded standards	2014 53% of 6 th grade students taking the Fall 2014 English Language Arts Benchmark exam showed at least 40% growth on the Spring 2015 Benchmark.	2016 At least 75% of 6 th grade students taking the Fall 2015 English Language Arts Benchmark exam will show more than 40% growth on the Spring 2016 Benchmark.
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Reading: *At least 75% of 6th grade students taking the Fall 2015 English Language Arts Benchmark exam will show more than 40% growth on the Spring 2016 Benchmark.*

2013 97% met or exceeded standards on CRCT Reading, while 52% exceeded standards	2014 98% met or exceeded standards on CRCT Reading, while 55% exceeded standards	2015 53% of 6 th grade students taking the Fall 2014 English Language Arts Benchmark exam showed at least 40% growth on the Spring 2015 Benchmark.	2016 At least 75% of 6 th grade students taking the Fall 2015 English Language Arts Benchmark exam will show more than 40% growth on the Spring 2016 Benchmark.
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Math: *At least 78% of 6th grade students taking the Fall 2015 Math Benchmark exam will show more than 40% growth on the Spring 2016 Benchmark.*

2013 91% of students met or exceeded standards on CRCT Math, while 31% exceeded standards	2014 89% of students met or exceeded standards on CRCT Math, while 35% exceeded standards	2015 75% of 6 th grade students taking the Fall 2014 Math Benchmark exam showed at least 40% growth on the Spring 2015 Benchmark.	2016 At least 78% of 6 th grade students taking the Fall 2015 Math Benchmark exam will show more than 40% growth on the Spring 2016 Benchmark.
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Measurable Goals: Marietta Sixth Grade Academy

Science: *At least 75% of 6th grade students taking the Fall 2015 Science Benchmark exam will show more than 40% growth on the Spring 2016 Benchmark.*

2013	2014	2015	2016
81% of students met and/or exceeded standards on CRCT Science, while 27% exceeded standards	85% of students met and/or exceeded standards on CRCT Science, while 34% exceeded standards	63% of 6 th grade students taking the Fall 2014 Science Benchmark exam showed at least 40% growth on the Spring 2015 Benchmark.	At least 75% of 6 th grade students taking the Fall 2015 Science Benchmark exam will show more than 40% growth on the Spring 2016 Benchmark.

Social Studies: *At least 88% of 6th grade students taking the Fall 2015 Social Studies Benchmark exam will show more than 40% growth on the Spring 2016 Benchmark.*

2013	2014	2015	2016
87% met and exceeded standards on the CRCT Social Studies, while 49% exceeded standards	87% met and exceeded standards on the CRCT Social Studies, while 54% exceeded standards	85% of 6 th grade students taking the Fall 2014 Social Studies Benchmark exam showed at least 40% growth on the Spring 2015 Benchmark.	At least 88% of 6 th grade students taking the Fall 2015 Social Studies Benchmark exam will show more than 40% growth on the Spring 2016 Benchmark.

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School Keys <u>Strands</u>	Actions, Strategies, Interventions	Timeline/When will target be reached?	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation and Impact on Student Learning	
					Artifacts	Evidence
A 1.1 and A 3.1 Assessment	Departments will administer and analyze common assessments in order to create departmental goals aligned cross-curricular with the School Improvement Plan.	Annually	None	PLC chairs, Instructional Coaches, and administrators	Disaggregated Test Data, Agendas and minutes from PLC meetings, Feedback on assessment results.	Improved performance on end of unit assessments.
C 1.1 Curriculum	Reading Connections Curriculum: Bridges to Literature and REWARDS; Connections Teachers professional learning community; Access Code Math Math Connections (FASTT Math- Scholastic product: targeted fluency, automaticity, and basic skills review. Increased parent involvement- home math support)	2015-2016	Intervention Paraprofessional salary - \$22,596 Intervention Paraprofessional Benefits - \$15,139 School Improvement Specialist 50% Salary - \$35,555 Benefits- \$8933	Connections Teachers School Improvement Specialist Intervention paraprofessional	Curriculum Maps Units Student Folders Mini observation Data PLC Materials	MAP Data and TOWRE (pre/mid/post), Progress monitoring data, Access Code data

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C 1.1 Curriculum	Reading Connections Continuous Assessment: DRP, GRASP (tier 2-3 only), TOWRE, Woodcock, easycbm Math Connections Continuous Assessment: easycbm, GRASP, KeyMath	2015-2016	District	Reading connections teacher School Improvement Specialist Intervention Paraprofessional Math Connections teachers	Pre and Post tests Assessments Data	Data Sheets to track student progress at three points throughout the year
C 1.1 Curriculum	Language! and Transmath programs; Just Words, Math in a Flash, SOLO Suite	2015-2016	DSS	Special Education Teachers	Pretest Assessments Data	Data Sheets to track student progress Student achievement as measured by the program provided assessments

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C 1.3 and C 3.1 Curriculum	Interdisciplinary Units; real world connections, MYP the Next Chapter, ManageBac; Biz Town (Junior Achievement) field trip; implementation of Georgia Standards of Excellence	2015-2016	District	Team Leaders MYP Coordinator Teachers	Lesson plans Unit Plans Interdisciplinary Units Data PLC documentation	Student Growth will increase in areas of reading, math, social studies, and science.

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C 3.1 Curriculum	Curriculum Quarterly Meetings	2015-2016	None	A Team PLC Chairs PLC members	PLC Meeting Minutes, Leadership meetings	Student Growth increase in all areas.
C 1.3, 3.2 Curriculum	Leadership Meetings School Improvement Plan Development and Review Connect the Dots	2015-2016	\$3000 IEP	A Team School leadership team – department chairs and team leaders, data team members	Sign-in sheet School Improvement Plan Feedback forms Root Cause	Connect the Dots Presentation slides School improvement plan Root cause analysis Evaluation of school progress/growth against goals
I 1.1 Instruction C 2.1 Curriculum	Continuation- MYP The Next Chapter, Managebac, Interdisciplinary Planning	2015-2016	District	MYP Coordinator Teachers	MYP Unit Plans Interdisciplinary Unit Plans	Student Achievement will increase in all subject areas.

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I 2.6, 2.7 Instruction	Curriculum Support: Supplemental Software and Subscriptions: <input type="checkbox"/> Odyssey <input type="checkbox"/> Brain Pop <input type="checkbox"/> Safari Montage <input type="checkbox"/> Scholastic News - ELA <input type="checkbox"/> Science World <input type="checkbox"/> Gizmos <input type="checkbox"/> Flocabulary	2015-2016	Odyssey: District Brain Pop: \$1695 Safari: District Scholastic: \$950 Science: \$1695 Gizmos: \$2975 Flocabulary:\$1200 Total \$8515 Title I	Teachers	Data Tracking instruments Mini observation data	Student achievement will increase on Georgia Milestones and Pre/Post Benchmark
I 2.1 Instruction	Teachers will promote the use of Research-based Learning Strategies and processes to help students understand and organize complex concepts. (higher order questioning, structured response items, inquiry labs, vocabulary acquisition)	2015-2016	None	PLC Chairs, Instructional Coaches, School Improvement Specialist, Administrative team	Thinking maps, other graphic organizers, concept maps, and data walls Mini observation data	Independent application of content Demonstration of conceptual learning.

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I 2.6 Instruction	Flexible Tutoring (reading, math, science, social studies)	2015-2016	\$8000 IEP	Tutoring teachers	Attendance Records Data Sheets	Student achievement increase in reading and math as marked by benchmarks and informal assessment throughout the year.
I-2.7 Instruction	Integration of available technology (Smart Response system, Smart Board, Google Docs, Multimedia digital recording devices, Interactive Globes/SS)	2015-2016	None	Tech Specialist All Teachers	Lesson Plans Mini Observation Data PLC Binders	Student created performance tasks showing application of technology skills

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PO 1.1 and 2.1 Planning and Organizatio n	Comprehensive Review of School Improvement Plan	2015-2016	None	Assistant Principal Principal School Improvement Specialist PLC Chairs	SIP	Update throughout the year
SFC 2.1 Student, Family, and Community Involvement and Support	Parents supporting students side by side; engagement activities	2015-2016	Parent Liaison Salary - \$21675 Benefits - \$7188	Parent Liaison Presenters School Improvement Specialists	Attendance Sign in sheets Agenda Minutes Parent Feedback Forms	Student achievement increases in all subject areas due to parental involvement. Student absences will decrease.
SFC 2.1 Student, Family, and Community Involvement and Support	Town Hall Meetings	2015-2016	\$500 IEP	Team leaders and Team Members	Awards Report Cards via team Attendance report	Student achievement will increase in all subject areas; student absences will decrease.

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SFC 2.1 Student, Family, and Community Involvement and Support	Communication tools to increase parent information and involvement, coffee with the principal, Family Engagement Conference for parent liaison	2015-2016	\$500 Title I Parent Liaison budget	Parent Liaison School Improvement specialist	Sign in sheets meeting agendas sample communication to families	Increased student achievement due to increased parent involvement and awareness of school improvement initiatives

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PL 1.1 Professional Learning	All instructional staff participates in learning teams. Professional Learning Communities (PLC). PLC meet regularly to plan for instruction, disaggregate data, examine student work, develop common assessments and monitor student progress towards mastery of standards. Focus is on students in high impact sub groups (ELL and SWD)	2015-2016	\$3000 IEP	PLC chairs, School Improvement Specialist Intervention Paraprofessional, Assistant Principal	Agendas, meeting minutes, curriculum maps, Unit Plans, performance tracker data Lesson plans Mini Observation Data PLC Binders	Development of common assessments that are utilized by members of each PLC, collaborative work time (common planning). Examination of student work and re-teaching to address gaps in teaching and learning.

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PL 1.1 Professional Learning	Teacher participation in regional subject area conferences (Georgia Middle School Conference, Georgia Council for Social Studies, Title I Conference, MYP Conference, PE Conference)	2015-2016	\$4000 Professional Learning	PLC chairs, School Improvement Specialist/ Intervention Coordinator, Assistant Principal	Agendas, meeting minutes, Lesson plans Mini Observation Data PLC Binders Unit Plans	Increased student achievement due to teacher awareness of new strategies and techniques

Important Links

- **Revised 2013 School Keys Standards** - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>
- **Title I** - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>
- **Flexible Learning Program** - [http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Flexible-Learning-Program-\(FLP\).aspx](http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/Flexible-Learning-Program-(FLP).aspx)

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