

School	Academic Achievement	School Culture	Discipline	Parent & Community Involvement
<b>ALB</b>	<ul style="list-style-type: none"> <li>Title 1 funds – Math manipulatives</li> <li>Voted Spanish as PYP foreign language</li> <li>IB Learner Profile/IB lens on everything</li> <li>Reviewed data and School Improve Plan</li> <li>BYOT plan and policy</li> <li>How to use technology to help students earn by grade level</li> <li>Differentiated professional development</li> <li>Prioritizing hardware/software needs</li> </ul>	<ul style="list-style-type: none"> <li>Use social media to keep parents and community informed</li> <li>SGT forum: parents invited to come and chat; 3-4-5-last year and K-2 next year (student led conferences)</li> <li>Wouldn't it be great if we had the expectation of student led conference K-12? Expectations would be that the student learned how to own their data. Set goals from an early age</li> </ul>	<ul style="list-style-type: none"> <li>IB Learner profile</li> </ul>	<ul style="list-style-type: none"> <li>Use other forms of communication</li> <li>Signage</li> <li>SGT Forum-invite parents to meet with SGT</li> <li>Curriculum nights</li> </ul>
<b>DL</b>	<ul style="list-style-type: none"> <li>Discussion about what does innovation mean</li> <li>Technology uses for 2<sup>nd</sup> grade in innovative manner</li> <li>What can we do for our students to improve their learning?</li> </ul>	<ul style="list-style-type: none"> <li>Teacher of the Year</li> <li>Holiday – I appreciate you cards</li> <li>Teacher spotlight board</li> <li>Warm &amp; fuzzy things – don't seem to be working – open to ideas</li> </ul>	<ul style="list-style-type: none"> <li>PBIS Kickoff</li> <li>Student incentive</li> <li>SGT-adults respect students</li> <li>Build relations</li> <li>Discipline has dropped</li> <li>Silly infraction – repeat offenders</li> <li>Parent connects with teachers to impact behavior</li> </ul>	<ul style="list-style-type: none"> <li>Themed parent meetings- all parents w/translation available</li> <li>Promote meeting with branding, snacks, partner donations</li> <li>Bookmarks for each grade level</li> <li>Parent library cards</li> </ul>
<b>HH</b>	<ul style="list-style-type: none"> <li>Focus on literacy</li> <li>Review various data</li> <li>Expand school library (nonfiction)</li> <li>Charter funds to expand</li> </ul>	<ul style="list-style-type: none"> <li>Principal wrote personal letter to each staff member in 1<sup>st</sup> month of school</li> <li>TOTY- climate committee mint for you</li> </ul>	<ul style="list-style-type: none"> <li>Instructional issues ↑ engaged proactive S.E.L. Implementation</li> </ul>	<ul style="list-style-type: none"> <li>Bring your parent to school day</li> </ul>

	<p>classroom nonfiction text; Dragon Reader take home “read box”</p>	<ul style="list-style-type: none"> <li>• Teacher of the Month – shout outs for another...</li> <li>• Weekly blog-entice staff to want to read the book as it was being passed around</li> </ul>		
<b>LH</b>	<ul style="list-style-type: none"> <li>• Digital enhancements (including Chromebooks)</li> <li>• Whole Child→Leader in Me</li> <li>• Sharpen the saw focus to find student voice. New drama program with actors and set crew, performance</li> <li>• Reading stamina enhancement Lexile levels and leveraging AR effectively</li> </ul>	<ul style="list-style-type: none"> <li>• PBIS Readiness: culture-discipline, expectations, training-implementation, 2<sup>nd</sup> year Leader in Me implementation, setting their own goals, notebooks</li> </ul>	<ul style="list-style-type: none"> <li>• School uniforms – Spirit Wear</li> <li>• High mobility – impact the implementation of dress code</li> <li>• PBIS – check off uniforms</li> <li>• 6-B classes</li> <li>• Class caught wearing uniforms – PBIS shout out...</li> <li>• Act like a leader-dress like a leader</li> </ul>	<ul style="list-style-type: none"> <li>• Build relations with apartment complexes</li> <li>• Home visits</li> <li>• Use of new media platforms (Blackboard)</li> <li>• SGT Parent advocacy-gathers parent volunteers</li> </ul>
<b>MCAA</b>	<ul style="list-style-type: none"> <li>• School Improvement Plan goals reviewed</li> <li>• Review initiatives to facilitate student growth</li> <li>• Review root cause analysis quarterly</li> </ul>	<ul style="list-style-type: none"> <li>• “What Great Teachers do differently (17 things) – passing the book from one teacher to another; teacher finds passage that reminds them of the staff member; reads the passage in the book and presents at staff meeting to the person</li> </ul>	<ul style="list-style-type: none"> <li>• Uniform issues; SGT purchased belts</li> </ul>	<ul style="list-style-type: none"> <li>• SGT/Parent Community Connection builds partners</li> <li>• Partners serve on board</li> <li>• Spanish Parent Outreach w/guests, classes, updates in the native language (also includes ASPEN training)</li> </ul>
<b>PS</b>	<ul style="list-style-type: none"> <li>• Outlined what needs existed</li> <li>• Looking at Milestones, School Improvement Plan and how best to budget charter funds</li> <li>• Parent workshops – reading and math nights</li> </ul>	<ul style="list-style-type: none"> <li>• DADS of Great Students – bridge to PBIS, connect “dads” to kids, Panther bucks</li> </ul>	<ul style="list-style-type: none"> <li>• PBIS</li> <li>• SGT-PTA</li> <li>• Get on board with PBIS</li> <li>• T-shirt-we will serve you</li> <li>• Volleyball \$20.00/Panther</li> </ul>	<ul style="list-style-type: none"> <li>• Dads of Great Students (watch DOGS)</li> <li>• Outreach to men as partners</li> <li>• 30 days of male leadership (volunteers) in business</li> </ul>

	<ul style="list-style-type: none"> <li>• SGT input once given choices</li> </ul>		<ul style="list-style-type: none"> <li>• dollars</li> <li>• Parents attended-cheered</li> </ul>	
<b>SR</b>	<ul style="list-style-type: none"> <li>• November and March: full day planning to look at data</li> <li>• Forge closer relationships</li> <li>• Suggested by SGT: used charter funds</li> <li>• Focused on parent involvement</li> </ul>	<ul style="list-style-type: none"> <li>• IB knowledge in community; magnets, ambassador</li> </ul>	<ul style="list-style-type: none"> <li>• Getting parents involved</li> <li>• Right connections – helps with culture and discipline</li> <li>• Starfish Reef</li> </ul>	<ul style="list-style-type: none"> <li>• Parent nights</li> <li>• Lunch tickets</li> <li>• iMom (learn technology), All-Pro, Dads</li> <li>• Partners visit and conduct parent workshops</li> <li>• Use the strengths of parents</li> </ul>
<b>WS</b>	<ul style="list-style-type: none"> <li>• Support data teams</li> <li>• Charter funds: additional laptops for guided math;</li> <li>• TAG changes are next</li> <li>• SGT will help advertise Rose Wing Endowment for use with TAG</li> </ul>	<ul style="list-style-type: none"> <li>• Coffee talks-gifted</li> <li>• Survey to get feedback</li> <li>• Standard-based</li> <li>• Staff meeting temperature check – 4x year paper survey3 questions</li> </ul>	<ul style="list-style-type: none"> <li>• Need for school-wide discipline</li> <li>• Alternatives for suspension</li> </ul>	<ul style="list-style-type: none"> <li>• Meetings with parent interaction instead of meetings where parents are watching a PowerPoint/Presentation</li> </ul>
<b>MSGA</b>	<ul style="list-style-type: none"> <li>• Parent outreach – Georgia Milestones</li> <li>• Looking at software/technology for higher DOK and writing</li> <li>• Look @ Milestones data – discussed need to move students to next level up; what strategies?</li> </ul>	<ul style="list-style-type: none"> <li>• Mobility</li> <li>• ISS</li> <li>• Re-deliver expectations</li> <li>• Policies of PBIS</li> <li>• Different language expectations</li> </ul>	<ul style="list-style-type: none"> <li>• Processes involved</li> <li>• Input process-minor vs. major conduct referral</li> <li>• Full implementation – SGT steps</li> <li>• Positive approach</li> <li>• connect</li> </ul>	<ul style="list-style-type: none"> <li>• Survey of ways they want to be engaged</li> <li>• Connection w/social media</li> <li>• Coffee Talks</li> </ul>
<b>MMS</b>	<ul style="list-style-type: none"> <li>• Use of innovation funds for Chromebooks for increased use of techbooks</li> <li>• AR leveraged to increase student reading-incentives</li> <li>• Focused collaboration of</li> </ul>	<ul style="list-style-type: none"> <li>• Communication: IB Newsletter, principal, Ga Milestones, student participation, Student led conferences (74%-93%), students completed the script the Friday production, focus</li> </ul>	<ul style="list-style-type: none"> <li>• Step system</li> <li>• Devil dots</li> <li>• Expectations everywhere – what does the expectation look like in the bathroom</li> </ul>	<ul style="list-style-type: none"> <li>• Staff submit news</li> <li>• IB Weekly Newsletter</li> <li>• Student lead conferences: used google Doc script; students explained information and goals</li> <li>• Coffee Talk</li> </ul>

	<p>lesson planning templates and meetings</p> <ul style="list-style-type: none"> <li>• After each unit, date presentations and analysis</li> <li>• Public Praise: newsletters and announcements; awards assemblies</li> <li>• Focused afterschool tutoring with selected students and lessons</li> <li>• Math-science and ELA-SS days</li> </ul>	<p>collaboration, morning-lunch-afternoon announcement</p>		
<p><b>MHS</b></p>	<ul style="list-style-type: none"> <li>• Reviewed FLP data</li> <li>• Student Success Center discussion</li> <li>• How charter innovation funds support the Student Success Center</li> <li>• How to use charter funds for IB professional learning</li> </ul>	<ul style="list-style-type: none"> <li>• SGT: gift wrapping for holidays</li> <li>• PTSA – gifts wrapped for staff who ring their presents for wrapping</li> <li>• Pride dollars</li> </ul>	<ul style="list-style-type: none"> <li>• Student Success center</li> <li>• Alternative to O.S.S.</li> <li>• SGT start time and bell schedules</li> <li>• SGT Recommend to Board members</li> <li>• U Science inventory of interest, aptitudes, and preferences</li> </ul>	<ul style="list-style-type: none"> <li>• Info – How to Navigate High School workshop (AP, IB, CTAE)</li> <li>• High School 101 starting in 5<sup>th</sup> grade</li> <li>• Pizza w/the principal</li> </ul>