2022-2023
Marietta Sixth Grade Academy

School Improvement Plan

Student Achievement
Human Capital & Development
Community Collaboration
Fiscal Responsibility

Marietta City Schools
A Georgia Charter System
Jarrod Mccullar, SCT Teacher

The Barnett, SCT Community Member

Jolene Iszas, SCT Parent

Tasia Ross, SCT Parent

Elizabeth Scott, SCT Teacher

Principal/Registrar Program Supports

Tootie Bernard, Secretary to

Members
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The Barnett, SCT Community Member

Jolene Itzas, SCT Parent

Tisia Ross, SCT Parent

Elizabeth Scott, SCT Teacher

Principal/Registrar Program Supports

Tootle Bertrand, Secretary to

Members
504 Co-Facilitator
Samantha Monroe, World Lang. PLC Lead
Bambi Papp, Extended Day Learning Coordinator
Kara Caldwell, Templeton ELA Coach
Facilitator, Gifted Liaison
Karen Brogan, SS PLC Lead, New Teacher
Marire White, Asst. Principal

Carrie Anderson, Fine Arts PLC Lead
Greg Taylor, Asst. Principal
Lauren Thornton, Math Coach
Tamara Edwards, SIS/MYP Coordinator
Corey Lawson, Principal

MCPS Members
Mia Henderson, TSS
Tamala Wells, Math Connections PLC lead
Tiffiny Samimi, 6-4 Team Leader
Darrell Salamon, 6-6 Team Leader
Joe Fitts, 6-1 Team Leader

Ayeshah Carthen, Reading Connections PLC lead
Teresa Winters, 6-5 Team Leader

STEM/STEAM Coordinator
Amy Miller, 6-6 Team Leader
Kelvin Knight, 6-2 Team Leader
Amy Thompson, Science PLC lead

Members
Needs Assessment

- Improve and support IB continuum throughout district
- Obtain 5 Star Climate Rating on CCRPI
- Student outcomes
- Improve parent involvement and community collaboration to support
- Reduce the number of beginning learners on the EOG
- Increase the number of Distinguished Learners on the EOG
- Reduce achievement gap among subgroups
- Growth in MAP (Measures of Academic Progress) for all students
- 80% passing rate in core content classes

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City schools

A Georgia Charter System
Grade 6 ELA - Mean Scale Score

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Grade 6 ELA - Proficient and Distinguished

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Needs Assessment
Grade 6 Math - Mean Scale Score

Grade 6 Math - Proficient and Distinguished

MCS Grade 6 Mathematics

Needs Assessment
Initiatives: What will we do to achieve success?

Outcomes/Goals: What will success look like for our school? (Smart Goals)

Plan:

Strategic
### Evidence of Progress: How Will We Know That the Initiative is Working?

<table>
<thead>
<tr>
<th>Student Groups</th>
<th>Critical Actions: What Major Actions Will Be Completed and By When</th>
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<td>- Focus on hands-on activities and real-life projects.</td>
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<td>- Implementation of House of Children studies.</td>
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### Outcomes: What Will Success Look Like?

- Advanced Studies Implementation
- ELA work flows from 3rd to 5th grade students taking the English Language Arts (ELA) assessment
- Participation in the Aiken County High School District ELA assessment

### Critical Actions: What Major Actions Will Be Completed and By When?

- Focus on hands-on activities and real-life projects.
- Implementation of House of Children studies.

### Timeline (student groups)

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<tr>
<th>What Will We Do To Evaluate</th>
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### Success

- Participation in the Aiken County High School District ELA assessment
- Focus on hands-on activities and real-life projects.
- Implementation of House of Children studies.
Initiatives: What will we do to achieve success?

School Climate
At least an average 80% of 6th grade students will meet the requirement to attend (no minor or major referrals & passing all core classes) Zero Referral Quarterly celebrations.

Human Resources
Recruit and retain effective teachers and staff who meet the district's diverse needs.

Critical actions: What major actions will we complete and by when (student groups)?

1. Providing on-going professional development and support opportunities to teachers in the areas of MAP, Schoology, differentiation, PathBlazer/Odyssey, School Climate, IB MYP, Lighthouse.
2. Team Leader professional development to increase knowledge in classroom management best practices, behavior interventions through Pre-Referral Intervention Manual, book study of The Middle Grade Mindset, MTSS procedures, 504 processes, etc.
3. Team Leader meetings sharing office referral data and CASEL SEL framework.
4. New Teacher Facilitator will provide support for all teachers with 1-3 years experience at MCS.
5. Provide incentives, such as, Zero Referral Celebrations to increase positive behavior, build stronger relationships, and produce correlating positive academic outcomes.
6. Continued implementation of Club Wednesday initiative that focuses on building teacher-to-student and student-to-student relationships and allowing students to explore real-world opportunities that they may not otherwise receive (IB MYP, Lighthouse, School Climate/PBIS)
7. Continued implementation of advisement to support the whole student, IB MYP Year 3, Service as Action, SEL lessons, goal setting, career planning, etc.
8. Implementation of CHOA partnership to support social emotional learning for students.
10. Continued implementation of Student Expectations Meetings led by administration each semester.

Evidence of progress: How will we know that the initiative is working? (Timeline)

1. Zero Referral Celebration percentage in attendance data
2. Office Referral data
3. Sharing of professional development opportunities with colleagues on professional learning days or in PLC's.
4. Classroom observations demonstrate quality Tier 1 instruction.
5. Doble Differentiation PD follow-up throughout the year.
6. Implement best practices shared from CHOA partnership.

Outcomes: What will success look like if we provide opportunities for all children (student groups)?

1. Percentage of students in attendance at Zero Referral celebrations.
2. Office Referral data
3. Colleagues sharing best practices from Professional Development experiences.
4. Team Leaders implementing and building capacity within teams.
5. Increase from 40 students earning an award for Service as Action (IB MYP).
6.
Funding Activities: Use the table below to state the project activities, strategic alignment, articulated outcomes, and long-term impact for your students.

- Strategic Alignment: Explain how your proposed use of charter funds aligns to your school improvement plan (and/or the district strategic plan) and the long-term outcomes of goals.

9/12/2022

Amount Requested: $5,000

Marilla Sixth Grade Academy

Charter Funding - Strategic Support
Initiatives identified in this form must be presented at the end of the school year and documented in the SGT minutes.

All requested funds must be reflected in the HR process for 2019-2020.

SGT approval of Charter Funding Requests must be reflected in the SGT minutes.

Date

Superintendent (or designee) Signature

Principal Signature

SGT Chair Signature

Evaluation/ROI: How will you measure your project results? For each of the project outcomes and long-term outcomes listed above, indicate how you will measure your results.

SGT Request Form (continued)

Charter Funding - Strategic Support