



Administrative Guidelines

Department: Academics (OAAP)

Policy: N/A

Topic: Homework

Revised: May 2019

PROCEDURE

Meaningful homework with timely feedback contributes toward building student achievement, life-long learning habits, and serves as a vital link between school and home. Homework must have a direct correlation to current, adopted state standards.

Purpose for assigning homework:

- Reinforce skills, concepts, and information taught in the classroom
- Promote growth in self-responsibility and self-direction-at the “independent level”
- Develop good study habits and promote independent learning
- Enrich and extend school Experiences
- Help students learn to manage time

Assignments that meet the following criteria serve as the basis of good homework:

- Assignments are meaningful and appropriate to the ability and instruction level of the students
- Assignments are based on learning and school experience
- Work may be adjusted to accommodate individual needs, interests, and capacities
- Students can do the work with minimum assistance by parents
- Assignments are designed for application of information and learning experience
- Homework should be reviewed and not used for grading purposes (K-5)

Teacher Responsibilities:

- Set clear standards and expectations for the quality of work
- Communicate homework guidelines to parents and students at the beginning of each year/course and before assignments when necessary
- Review homework and provide timely and appropriate feedback to support student learning

Suggested total time for daily homework

Homework assignments vary according to age and grade level of students. Suggested total time for daily homework in all subjects aligns with national PTA guidelines and provided below:

Grade	Total Time
K1	No more than 20 minutes
2-3	No more than 30 minutes
4-5	No more than 50 minutes
6-8	1-1.5 hours
9-12	1.5-2 hours